

I Can Statements - Kindergarten

Yellow Highlight - Introduced in Quarter 1

Pink Highlight - Introduced in Quarter 2

Green Highlight - Introduced in Quarter 3

Aqua Highlight - Introduced in Quarter 4

Reading for Foundational Skills	
Standards	"I Can Statements"
RF.K.1.A	I can follow words from left to right, top to bottom, and page to page.
RF.K.1.B	I know that the words we say can be written with letters in a certain way.
RF.K.1.C	I know that words need to have spaces between them in a sentence.
RF.K.1.D	I know all the names of the upper and lower case letters.
RF.K.2.A	I know what a rhyming word is and can make up rhyming words.
RF.K.1.B	I can count, say, blend, and separate syllables in words that I say.
RF.K.1.C	I can blend and separate onsets and rimes of words with one syllable.
RF.K.1.D	I can blend two or three sounds into words that I know
RF.K.1.E	I can isolate and say the beginning, middle, and ending sounds in a word.
RF.K.3.A	I can change a sound in a word to make a new word.
RF.K.3.A	I can make the sound of each letter.
RF.K.3.B	I know that vowels have both long and short sounds and can show you how they are spelled.
RF.K.3.C	I know all of my sight words.
RF.K.3.D	I can tell the difference between similar words by the way they are spelled.
RF.K.4	I can read books by myself and know what the story is about.

Reading For Literature	
Standards	"I Can Statements"
RL.K.1	I can ask and answer questions about key details in a text.
RL.K.2	I can retell what I read, using key details.
RL.K.3	I can tell you about characters, settings and the main parts of the story.

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RLK.4	I can ask and answer questions about words I don't know in the text.
RL.K.5	I can recognize different types of texts, including stories, poems, fantasy and real texts.
RL.K.6	I can name the author, illustrator and tell you what each one does to help tell the story.
RL.K.7	I can describe the relationship between the pictures and the story.
RL.K.9	I can compare and contrast what happens to the characters in the story.
RL.K.10	I can read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story

Reading For Informational Texts	
Standards	"I Can Statements"
RI.K.1	I can ask and answer questions about key details in a text.
RI.K.2	I can retell what I read, using key details and tell you what the story is mostly about
RI.K.3	I can tell you about the connection between two characters, events, ideas or pieces of information in a story
RI.K.4	I can ask and answer questions about words I don't know in the story.
RI.K.5	I know how to find the front and back cover of a book and where the title page is.
RI.K.6	I can tell you who wrote the story and who did the pictures and how they worked together to make the story
RI.K.7	I can tell you how the pictures and the story are connected.
RI.K.8	I can tell you reasons why the writer said a certain thing in the story.
RI.K.9	I can tell you what is different and the same in two stories on the same thing.
RI.K.10	I can read stories in a group and use what I already know to connect to the text and use the pictures and situations to make predictions about the story.

Writing	
Standards	"I Can Statements"

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W.K.1	I can tell you what I think about a book by writing about it, telling you about it, or drawing a picture about it.
W.K.2	I can tell you what I am writing about and tell you some information about what I am writing and make a story that informs or explains something by writing about it, telling you about it, or drawing a picture about it.
W.K.3	I can put a story together about one thing, or a couple of things that happened and tell you about the things in order and tell you how I felt about by writing about it, telling you about it, or drawing a picture about it.
W.K.5	I can answer questions and suggestions from my friends about how to make my writing better.
W.K.6	I can use different tools to help me publish my writing, including working with my friends, and the computer.
W.K.7	I can work with my friends to write or to do research.
W.K.8	I can remember information about something I did, or gather information to answer a question.

Speaking and Listening	
Standards	"I Can Statements"
SL.K.1	I can participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.
SL.K.2	I can confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL.K.3	I can ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SL.K.4	I can describe familiar people, places, things and events and, with prompting and support, provide additional details.
SL.K.5	I can add drawings or visual displays to descriptions as desired to provide additional details.
SL.K.6	I can speak audibly and express thoughts, feelings, and ideas clearly.

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Language	
Standards	"I Can Statements"
L.K.1.A	I can print upper and lower case letters.
L.K.1.B	I can use nouns and verbs when writing or speaking.
L.K.1.C	I can make a noun into a plural noun by adding /s/ when I say it.
L.K.1.D	I understand question words and know how to use them (5W & H)
L.K.1.E	I can use prepositions correctly.
L.K.1.F	I can speak and write using complex sentences.
L.K.2.A	I know when to capitalize a word.
L.K.2.B	I know what punctuation to put at the end of a sentence.
L.K.2.C	I can write the letter(s) for most of the sounds.
L.K.2.D	I can sound out words and write them.
L.K.4.A	I can tell the meaning of a word when you use it in a different way.
L.K.4.B	I can use what I know about words as a clue to figure out new words.
L.K.5.A	I can sort objects into categories.
L.K.5.B	I can show you that I understand certain words by saying the opposite word.
L.K.5.C	I can find real-life connections between words and what they are used for.
L.K.5.D	I can tell the difference between action words that are talking about the same thing.
L.K.6	I can use words and phrases that I learned from reading, listening to stories, and talking with others.