

I Can Statements - Math

Yellow Highlight - Introduced in Quarter 1

Pink Highlight - Introduced in Quarter 2

Green Highlight - Introduced in Quarter 3

Aqua Highlight - Introduced in Quarter 4

Math - Counting and Cardinality	
Standards	"I Can Statements"
K.CC.A.1	1. I can count to 100 by ones and tens.
K.CC.A.2	2. I can count forward from any number, not just 1.
K.CC.A.3	3. I can write my numbers up to 20.
K.CC.B.4	4. I know that numbers are connected to how many things you have. A. When I count something, I know that each number goes with one and only one amount. B. I know that the last number that I say tells me how many things I counted. C. I know that each number is 1 bigger than the number before.
K.CC.B.5	5. I can count items to tell you how many, up to 20 things, if they are lined up. If they are mixed up, I can tell you how many up to 10 things.
K.CC.C.6	6. I can tell you if a group of things is more, less, or the same as another group.
K.CC.C.7	7. I can compare two numbers between 1 and 10 as written numerals.

Math - Operations and Algebraic Thinking	
Standards	Standards
K.OA.A.1	1. I can add and subtract in many different ways.
K.OA.A.2	2. I can add and subtract word problems up to 10.
K.OA.A.3	3. I can break down a number, up to 10, into pairs in more than one way.
K.OA.A.4	4. I can find the missing number that will add up to 10.
K.OA.A.5	5. I can add and subtract up to 5.

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Math - Number and Operations in Base Ten	
Standards	"I Can Statements"
K.NBT.A.1	1. I can break apart and put together numbers between 11 and 19 using ten frames.

Math - Measurement and Data	
Standards	"I Can Statements"
K.MD.A.1	1. I can describe an object by its attributes such as length and weight.
K.MD.A.2	2. I can compare two objects by an attribute and see which one is more or less than the other and tell you about the differences.
K.MD.B.3	3. I can group objects into categories, count the objects in the group, and sort the groups by how many.

Math - Geometry	
Standards	"I Can Statements"
K.G.A.1	1. I can tell you about objects around me by describing what their shapes are and where they are.
K.G.A.2	2. I can name shapes no matter their size or direction.
K.G.A.3	3. I can tell you about flat and solid shapes.
K.G.B.4	4. I can compare flat and solid shapes by using my words to tell about what is the same, different, parts and other common things.
K.G.B.5	5. I can build a model of a shape from the world by building it from objects and drawing it.
K.G.B.6	6. I can build a large shape from smaller shapes.